

BILKENT UNIVERSITY
TEACHING AND LEARNING SUPPORT CENTER
(BTLSC)



ANNUAL REPORT

2024

by

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Annual Report 2024 of Bilkent Teaching and Learning Support Center

Bilkent University Teaching Learning and Support Center (BTLSC) was established in January 2019. The center's mission is to further the educational mission of the university and inspire excellence in teaching and learning. BTLSC strives to achieve its mission by providing systematic support for the teaching and learning needs of Bilkent Community.

This annual report aims to summarize the center's activities conducted in the calendar year 2024, to compare these activities with the ones performed in previous years, and to further provide future plans of the center. The organization of the report is as follows: Section 1 summarizes the activities of BTLSC in 2024. Section 1.1 presents the services provided to the Bilkent University students and Section 1.2 provides BTLSC services for the faculty of Bilkent University. Comparison of the services provided in 2023 and 2024 is summarized in Section 2. Future Plans of BTLSC for 2025 is provided in Section 3.

1 Services of BTLSC in 2024

BTLSC provides services both for the students and faculty members of the university. The details of the given services are shared in the following sections. During Spring 2023-2024, Summer 2023-2024 and Fall 2024-2025 semesters, all offered services for the students were face-to-face except one, and some of the services provided for the faculty members were online. We define a service as an activity where a person participates only once in a BTLSC offering, providing a measure of the overall volume of activity. If an individual participates to BTLSC seminars more than once, this participation is counted as multiple services. However, if a student participates to BTLSC tutoring session of a course more than once, this participation is counted as one.

1.1 Student Services

BTLSC aims to guide students to learn how to learn, and to develop specific set of metacognitive skills, attitudes and behaviors that allow them to understand, create, evaluate, apply, and construct their own knowledge. To support development of these skills, BTLSC provided several face-to-face peer tutoring, conference (3rd Bilkent Well-Being Days), festival (PhilFest'24), seminars and study groups in 2024 for students.

1.1.1 Tutoring

During Spring 2023-2024, tutoring hours were arranged face to face for CS 101, CS 115, CS 125, ECON 101, ECON 102, MATH 101, MATH 102, MATH 105, MATH 106, PHYS 101 and PHYS 102 courses. During Summer 2023-2024, CS 115, MATH 101, MATH 106 and PHYS 101 courses were offered face to face. During Fall 2024-2025, all tutoring services of CS 101, CS 115, CS 125, ECON 101, ECON 102, MATH 101, MATH 102, MATH 105, MATH 106, PHYS 101, PHYS 102 and Peer Speaking Tutoring were given as face-to-face. The descriptive statistics for number of peer tutoring courses are presented in Table 1 according to the academic semester.

Table 1: Number of peer tutoring courses

Semester	# of courses	Medium of tutoring	New added courses	
			# of courses	Course code
Spring 2023-2024	11	Face-to-face		
Summer 2023-2024	4	Face-to-face		
Fall 2024-2025	12	Face-to-face	1	English Speaking

Tutors were selected by the course coordinators and/or coordinator of BTLSC and ASCU from the previous semester's successful students. Tutors, in general, worked with group of students to help them master the skills needed to succeed on their own by coaching rather than providing answers. Tutors discussed and identified course concepts & problem sets. The tutors also prepared students for the upcoming exams. Peer tutors get training starting from 2023-2024 Spring semester.

For all courses, departments informed and encouraged students to attend tutoring sessions and BTLCS also sent an e-mail and informed unsuccessful students about tutoring sessions who took the course more than once, posters were prepared and distributed to the departments (Appendix 5). Weekly schedules of tutoring sessions are presented in Appendix 1.

Student Involvement Analysis

The descriptive statistics for involvement in tutoring sessions are presented in Table 2 according to the course.

Table 2: Involvement of tutoring sessions

Course	Semester	# of students
CS 101: Algorithms and Programming I	Spring 2023-2024	10
	Fall 2024-2025	20
CS 115: Introduction to Programming in Python	Spring 2023-2024	39
	Summer 2023-2024	26
	Fall 2024-2025	43
CS 125: Introduction to Data Analysis for Social Sciences	Spring 2023-2024	60
	Fall 2024-2025	15
ECON 101: Introduction to Economics I	Spring 2023-2024	20
	Fall 2024-2025	13
ECON 102: Introduction to Economics II	Spring 2023-2024	30
	Fall 2024-2025	4
MATH 101: Calculus I	Spring 2023-2024	18
	Summer 2023-2024	2
	Fall 2024-2025	20
MATH 102: Calculus II	Spring 2023-2024	5
	Fall 2024-2025	14
MATH 105: Introduction to Calculus I	Spring 2023-2024	3
	Fall 2024-2025	41
MATH 106: Introduction to Calculus II	Spring 2023-2024	14
	Summer 2023-2024	4
	Fall 2024-2025	4
PHYS 101: General Physics I	Spring 2023-2024	5
	Summer 2023-2024	2
	Fall 2024-2025	27
PHYS 102: General Physics II	Spring 2023-2024	22
	Fall 2024-2025	15
English Speaking	Fall 2024-2025	15
Total		491

Students Success Analysis

Table 3 presents tutored students' success percentages from the courses.

Table 3: Success percentages of tutored students

Course	Semester	Total # of students tutored	# of students successfully passed the course	Success percentage (%)
CS 101: Algorithms and Programming I	Spring 2023-2024	10	10	100
	Fall 2024-2025	20	17	85
CS 115: Introduction to Programming in Python	Spring 2023-2024	39	29	74,3
	Summer 2023-2024	26	25	96,15
	Fall 2024-2025	43	39	90,7
CS 125: Introduction to Data Analysis for Social Sciences	Spring 2023-2024	60	50	83,33
	Fall 2024-2025	15	14	93,33
ECON 101: Introduction to Economics I	Spring 2023-2024	20	20	100
	Fall 2024-2025	13	12	92,31
ECON 102: Introduction to Economics II	Spring 2023-2024	30	27	90
	Fall 2024-2025	4	4	100
MATH 101: Calculus I	Spring 2023-2024	18	18	100
	Summer 2023-2024	2	2	100
	Fall 2024-2025	20	17	85
MATH 102: Calculus II	Spring 2023-2024	5	4	80
	Fall 2024-2025	14	14	100
MATH 105: Introduction to Calculus I	Spring 2023-2024	3	3	100
	Fall 2024-2025	41	37	90,24
MATH 106: Introduction to Calculus II	Spring 2023-2024	14	12	85,71
	Summer 2023-2024	4	4	100
	Fall 2024-2025	4	4	100
PHYS 101: General Physics I	Spring 2023-2024	5	4	80
	Summer 2023-2024	2	2	100
	Fall 2024-2025	27	27	100

Course	Semester	Total # of students tutored	# of students successfully passed the course	Success percentage (%)
PHYS 102: General Physics II	Spring 2023-2024	22	21	95,45
	Fall 2024-2025	15	15	100

Table 4 presents success percentage of tutored students who are repeating the course. Overall success ratio of tutored repeating students by BTLSC is 89%.

Table 4: Success information of tutored students who repeated the course

Course	Semester	Tutored students	# of repeating students	Letter grade	# of fail	Success ratio of repeating students (%)
CS 101	Spring 2023-2024	10	3	B to A-	0	100
	Fall 2024-2025	20	0	-	-	-
CS 115	Spring 2023-2024	39	1	B+	0	100
	Summer 2023-2024	26	7	C+ to A	0	100
	Fall 2024-2025	43	3	C- to A-	0	100
CS 125	Spring 2023-2024	60	8	D to B	1	87,5
	Fall 2024-2025	15	2	A- to A	0	100
ECON 101	Spring 2023-2024	20	1	B	-	100
	Fall 2024-2025	13	3	FX to C	1	67
ECON 102	Spring 2023-2024	30	0	-	-	-
	Fall 2024-2025	4	1	C+	0	100
MATH 101	Spring 2023-2024	18	0	-	-	-
	Summer 2023-2024	2	1	C-	0	100
	Fall 2024-2025	20	0	-	-	-
MATH 102	Spring 2023-2024	5	4	FZ to B	3	75
	Fall 2024-2025	14	2	D	0	100
MATH 105	Spring 2023-2024	3	1	D+	0	100

Course	Semester	Tutored students	# of repeating students	Letter grade	# of fail	Success ratio of repeating students (%)
MATH 106	Fall 2024-2025	41	3	D+ to C	0	100
	Spring 2023-2024	14	4	F to D	2	50
	Summer 2023-2024	4	4	D to A	0	100
PHYS 101	Fall 2024-2025	4	1	D+	0	100
	Spring 2023-2024	5	2	FZ to D	1	50
	Summer 2023-2024	2	2	D	0	100
PHYS 102	Fall 2024-2025	27	1	D	0	100
	Spring 2023-2024	22	1	B-	0	100
	Fall 2024-2025	15	0	-	-	-
Overall		476	55	A to F	6	89

Figure 1, Figure 2 and Figure 3 presents the success ratio of the students involved in tutoring sessions according to the course and semesters. According to the students' letter grades, majority of the students, enrolled in the tutoring sessions passed from the course. Moreover, during Spring 2023-2024, 69,5%, during Summer 2023-2024, 70,6%, and during Fall 2024-2025, 71 % of the tutored students got letter grades equal or higher than C.

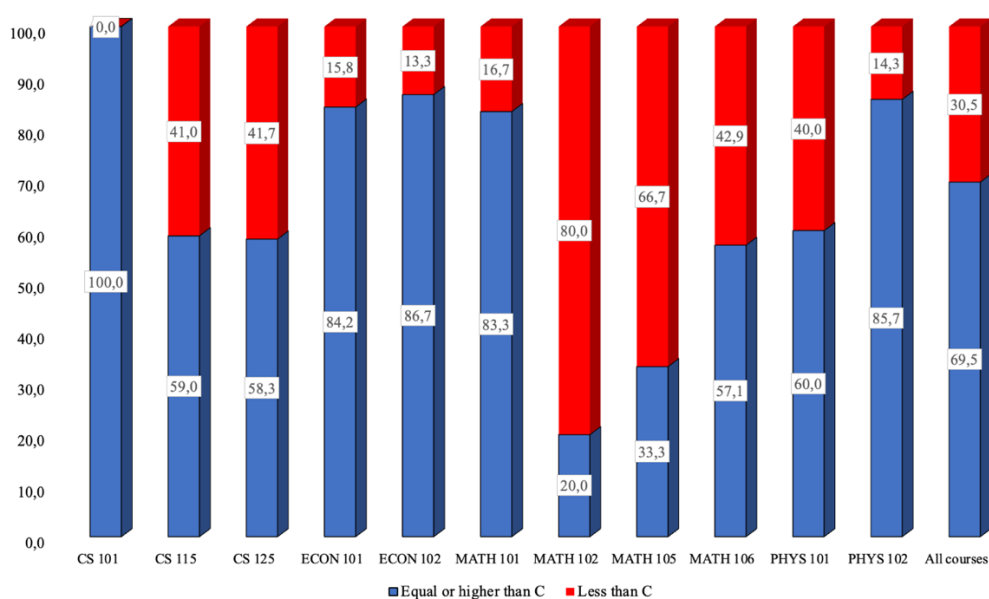


Figure 1: Success ratio of students attended to the 2023-2024 Spring tutoring sessions

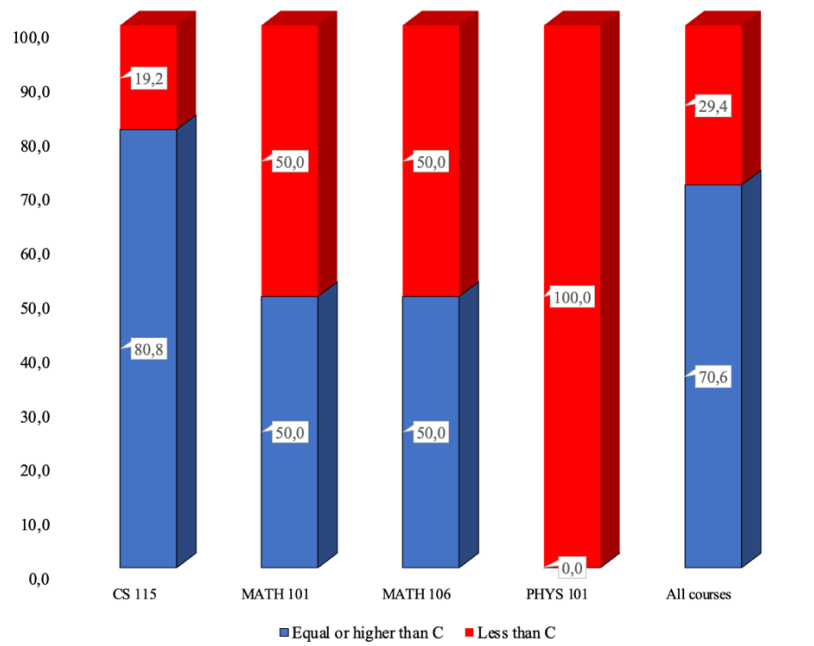


Figure 2 : Success ratio of students attended to the 2023-2024 Summer tutoring sessions

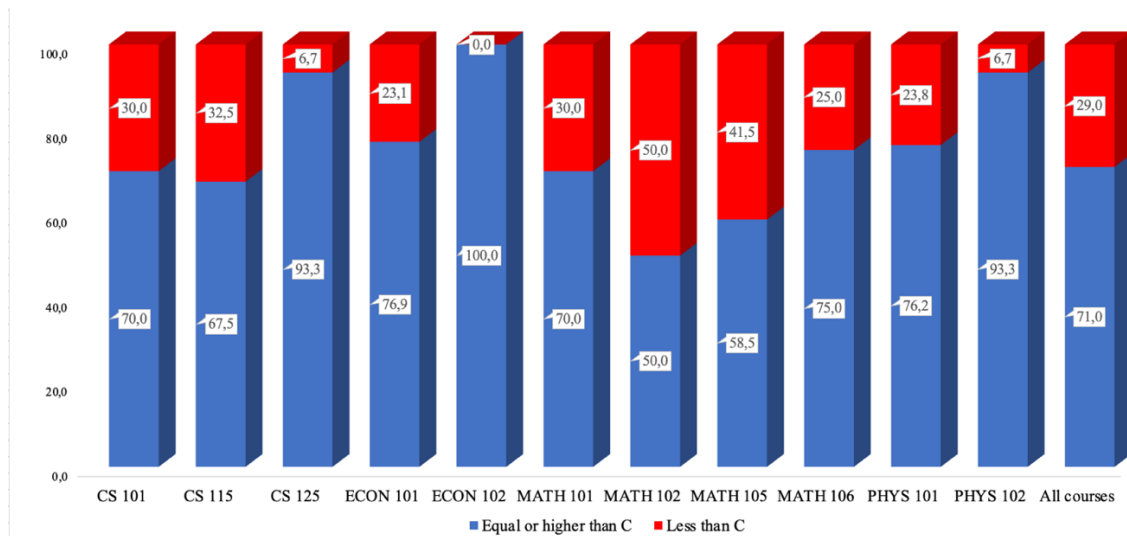


Figure 3: Success ratio of students attended to the 2024-2025 Fall tutoring sessions

The letter grade distributions of the students (%) attended to the tutoring sessions are presented in Figure 4, Figure 5 and Figure 6 according to the course and semester.

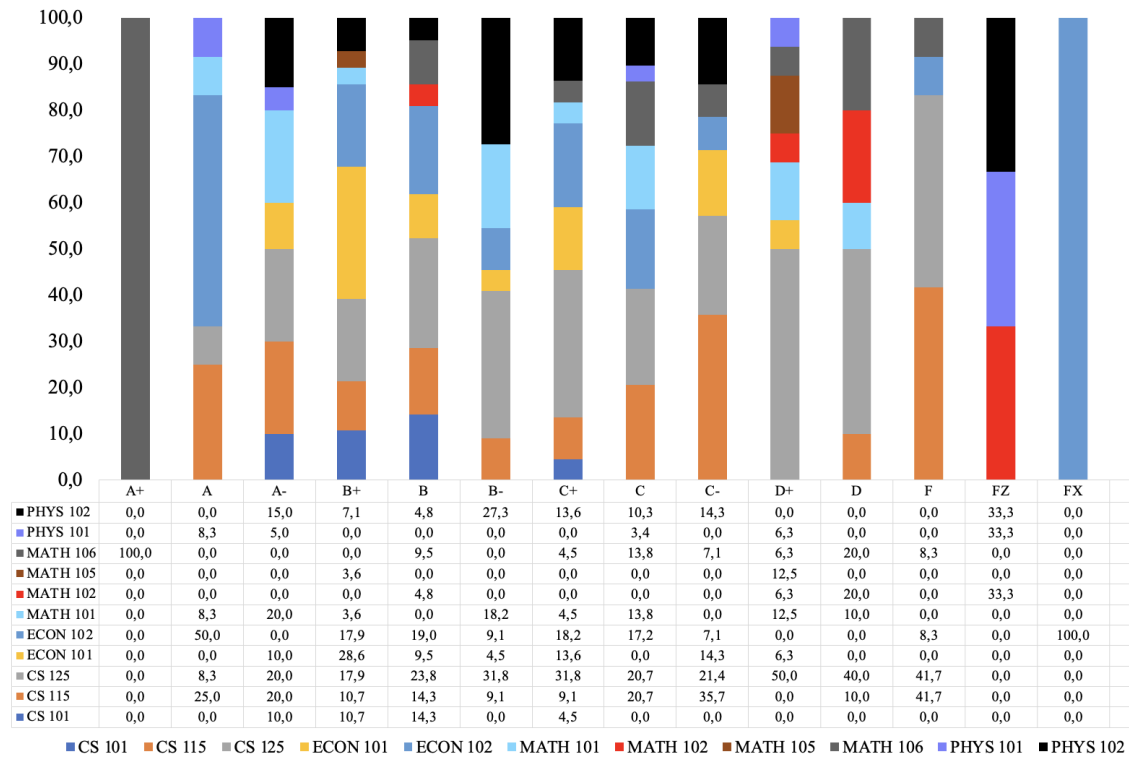


Figure 4: Grade distribution of the students attended to the 2023-2024 Spring tutoring sessions (%)

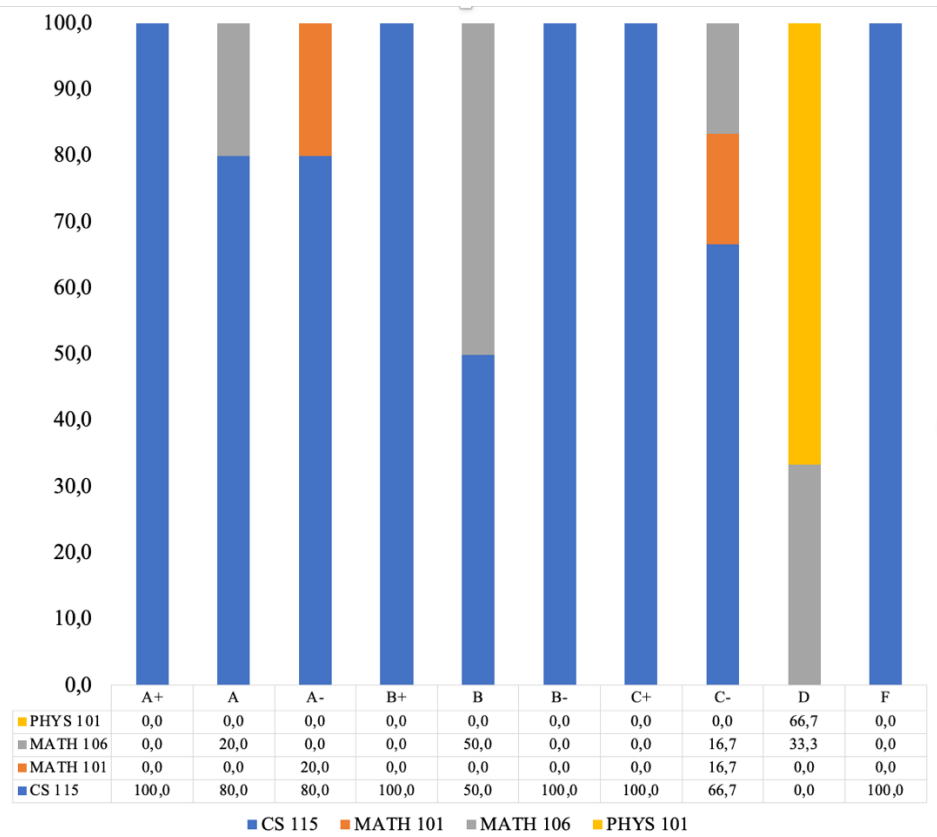


Figure 5: Grade distribution of the students attended to the 2023-2024 Summer tutoring sessions (%)

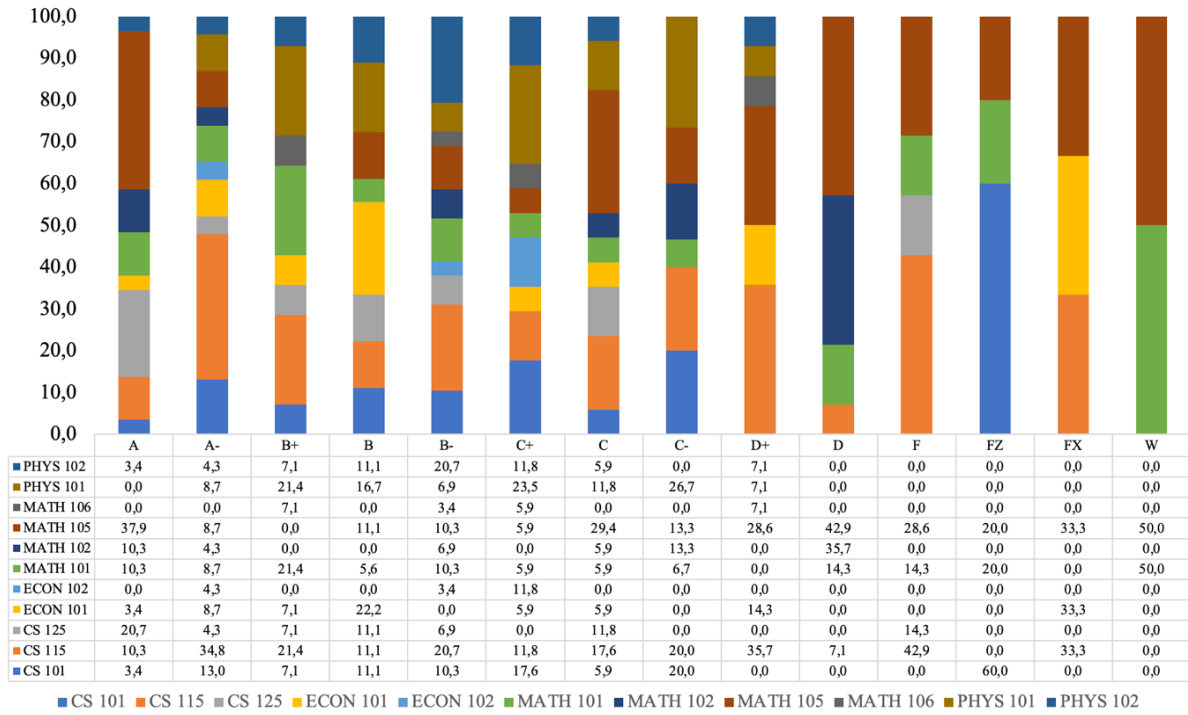


Figure 6: Grade distribution of the students attended to the 2024-2025 Fall tutoring sessions (%)

1.1.2 Conference

Bilkent Well-Being Days were organized and coordinated by BTLSC, and PDGM on 5th and 6th of February 2024. This year is the 3rd year of the conference, and the theme was “The Quest for Meaning and Hope”. Conference language was Turkish. Poster of the Bilkent Well-Being Days is presented in Appendix 2, and the program of Bilkent Well-Being Days is presented in Table 5. In total, 268 students participated to the conference.

Table 5 : Program of Bilkent Well-Being Days

Title	Presenter	Time
Umudun Felsefesi	Dr. Öğr. Üyesi Tufan Kıymaz	18:00-18:50
Umutsuzluğa Öz Şefkatli Yaklaşım	Prof. Dr. Psikiyatrist Selçuk Aslan Uzm. Psk. Irmak Tuğcu	19:00-20:00
Aşk İlişkileri	Uzm. Psk. Göksu Gülpınar Yeşildağ	18:00-18:30
Arkadaşlık İlişkileri	Uzm. Psk. Meltem Can Atay Aytaç	18:30-19:00
Yalnızlığın Yönetimi	Uzm. Psk. Aslıhan Koyuncu Moderatör: Doç. Dr. Armağan Ateşkan	19:00-19:30

1.1.3 Seminars

BTLSC offered a series of online and face to face seminars to improve students' learning skills and to equip the students with effective strategies to succeed in higher education. 49 seminars/workshops organized and 10 058 students participated to the seminars/workshops. Except 16 of the seminars, all of the other seminars were organized and coordinated with the help of Psychological Counselling and Development Center (PDGM). Table 6 summarizes the seminars.

Table 6 : Students Seminars

Title	# of participants	Date
Peer Tutor Training: Module I	11	12.02.2024
Bağımlılıktan Bağımsızlığa	75	20.02.2024
Akademik Kaygının Nedenleri ve Baş Etme Yöntemleri	85	21.02.2024
Sağlıklı İlişkiler Kurma ve Sürdürme	112	22.02.2024
Effective Note-Taking: A Key to Learning	35	22.02.2024
Peer Tutor Training: Module II	11	25.02.2024
Özgüveni Keşfetmek	97	26.02.2024
Strese Neden Olan Düşünceleri Değiştirmek	67	27.02.2024
Üniversitede Yaşam Yolculuğu Etkinlikleri III: Psikolog, Felsefeci ve Eğitimci Bakış Açısı ile İstikrar: Hayalden Hedefe	31	28.02.2024
Travma ve İyileşme	76	29.02.2024
Peer Tutor Training: Module III	11	3.03.2024
Dijital Çağda İnternet Bağımlılığı	62	12.03.2024
Peer Tutor Training: Module IV	11	17.03.2024
Peer Tutor Training: Module V	11	24.03.2024
Üniversite Yaşam Yolculuğu IV: Zor Durumlarda Yapıcı İletişim	45	17.04.2024
Ayrılık ve İyileşme Süreci	66	17.04.2024
Elements of Psychological Well-Being	41	18.04.2024

Üniversite Yaşam Yolculuğu V: İyi Hissetmek, İyi Oluş ve Mutluluk	87	8.05.2024
Yararlı Alışkanlıkların Gelişimi: Özdisiplin Bilmecesi (YAZ KAMPI)	65	4.07.2024
Özgüveni Geliştirmenin Yolları (YAZ KAMPI)	35	10.07.2024
GE 100: Eğitim ve Öğretim: Çağdaş Uygulamalar ve Bilkent	2385	9.09.2024
Üniversiteye Başlarken Özgüven (GE 100)	155	10.09.2024
Fırsatları ve Zorluklarıyla Genç Yetişkin Olmak (GE 100)	155	10.09.2024
Bağımsız Bir Hayat için Bağımlılığı Anlamak (GE 100)	156	10.09.2024
GE 100: Üretken Yapay Zeka	1307	11.09.2024
GE 100: Üretken Yapay Zeka	1044	11.09.2024
Cinsel Taciz ve Saldırımı Raporlama ve (Psikolojik Gelişim) Ölneleme Birimi (SHARP)	1339	11.09.2024
Cinsel Taciz ve Saldırımı Raporlama ve (Psikolojik Gelişim) Ölneleme Birimi (SHARP)	1020	11.09.2024
Cinsel Taciz ve Saldırımı Raporlama ve (Psikolojik Gelişim) Ölneleme Birimi (SHARP)	74	12.09.2024
Peer Tutor Training: Module I	39	12.09.2024
Peer Tutor Training: Module II	39	13.09.2024
Peer Tutor Training: Module III	39	14.09.2024
Güzel Sanatlar Fakülte Hocalarına yönelik: Mental Health: within and beyond mental disorders	47	26.09.2024
Felsefe Şenliği (PHILFEST'24)	*	28.09.2024
Academic Skills Seminar: Effective Study Habits for University Success	65	8.10.2024
Kalpler 1 Lösemi 0 Psikoeğitim ve Paylaşım Semineri	67	10.10.2024
Harekete Geç: Sporun Psikolojik Yararları ve Spora Başlama/Devam Stratejileri	33	15.10.2024
Özgüveni Keşfetmek	79	16.10.2024

Toplumsal Duyarlılık Projeleri UYP Psikoeğitim ve Paylaşım Semineri	21	17.10.2024
Aşk ve Romantik İlişkiler	100	21.10.2024
Üniversitede Yaşam Yolculuğu I: Ertelemecilik - Sebepler ve Çözümler	27	22.10.2024
Öğrenmeyi ve Hafızayı Optimize Etmede Pratik Yollar	45	23.10.2024
Bağımlılık	58	24.10.2024
Koruma Altındaki Çocuklarla Duyarlı İletişim: Gönüllüler İçin Kılavuz	18	30.10.2024
Academic Skills Seminar: How to Improve Communication Skills	53	5.11.2024
Üniversitede Yaşam Yolculuğu Seminerleri II: Yalnızlıktan Anlamlı İlişkilere	64	19.11.2024
Üniversitede Yaşam Yolculuğu III: Sınav Kaygısı ve Stresle Başa Çıkma	35	4.12.2024
Academic Skills Seminar: Bilkent'te Lisans Eğitimi-	300	10.12.2024
Motivation for English Prep Students	260	18.12.2024
Total	10 058	

*unknown participant number

1.1.4 Study Groups

BTLSC offered a series of face-to-face study groups to improve students' psychological resilience and to equip the students with effective strategies to succeed and cope with the problems in higher education. 12 study groups organized and 138 students participated to the study groups. All of the study groups were organized and coordinated with the help of PDGM. Table 7 summarizes the study groups.

Table 7: Students Study Groups Organized by PDGM under the Coordination of BTLSC

Title	# of participants	Date
Psikolojik Dayanıklılık Psikoeğitim Grubu*	42	15-29.04.2024
Stres Yönetimi Psikoeğitim Grubu*	18	15-29.04.2024
Sağlıklı Romantik İlişkiler Psikoeğitim Grubu *	21	18.04-02.05.2024
Psikolojik Dayanıklılık Psikoeğitim Grubu*	57	16.10-06.11.2024
	138	

*Each group is 3 sessions.

1.2 Faculty Services

1.2.1 Faculty Seminars

BTLSC offered a series of online seminars, workshops and faculty conversation hours in various aspects of higher education teaching and learning to support continual development of teaching and learning to faculty. These seminars bring instructors together to share ideas across disciplines. They also help instructors develop and improve their teaching skills, expand their repertoire of teaching methods, and gain new perspectives on teaching at Bilkent. Guest presenters from Bilkent as well as BTLSC members have conducted online seminars. The seminars and workshop subjects can be categorized as:

- orientation for the new faculty
- authority and freedom in the classroom
- mental health awareness in the classroom
- best practices in teaching and learning
- supervising graduate students
- course design that promotes active learning and critical thinking
- use of educational technologies, such as Generative Artificial Intelligence

In total, 278 faculty members participated to the seminars given in 2024. Three of the seminars (n = 13) were given online. Table 8 summarizes the seminars organized to develop and improve instructors teaching skills, expand their repertoire of teaching methods, and gain new perspectives on teaching at Bilkent by BTLSC.

Table 8: Faculty Seminars and Workshops Organized by BTLSC

Title	Given by	# of participants	Date
How to prepare a successful proposal in Horizon Europe	Doç Dr. Eda Gürel; Arzu Sibel Ekinci	11	16.01.2024
Encouraging student-AI collaboration	Katherine Wilcox Sarı	12	21.03.2024
Creative and Divergent Thinking	Linnea McCully	11	17.04.2024
Facilitating Active Learning and Intelligence Augmentation with AI	Katherine Wilcox Sarı	17	3.07.2024
Orientation: Introduction to the Academic Year	Doç Dr Armağan Ateşkan	12	4.09.2024
Orientation: Active Learning Strategies	Dr. Öğrt. Üyesi Tufan Kıymaz	51	5.09.2024

Title	Given by	# of participants	Date
Orientation: Assessment for Learning	Dr. Elif Kantarcıoğlu	20	6.09.2024
Mental Health: within and beyond mental disorders	Uzm. Psk. Göksu C. Gülpınar Yeşildağ	47	26.09.2024
Moodle@Bilkent	Yan Overfield Shaw	13	1.10.2024
Accommodating Neurodiversity through Universal Design for Learning	Melanie Kincl; Emily Hipps	24	16.10.2024
Designing effective assessments: How to prepare rubrics?	Doç Dr Armağan Ateşkan	11	7.11.2024
Best practices in teaching: Distinguished teaching award winners	Dr. Öğrt. Üyesi Burçin Kısacıkoğlu; Doç. Dr. Ali Javili	19	18.11.2024
Psikolojik Sorunlu Öğrencilere Eğitim	Ali Küçükay; Dr. Mete Aker; Doç. Dr. Armağan Ateşkan, Uzm. Psk. Göksu C. Gülpınar Yeşildağ	30	27.11.2024
Total		278	

Satisfaction Analysis of Faculty Seminars

In Faculty Seminars, both quantitative and qualitative data were collected through an online questionnaire (See Appendix 3). An online form of questionnaire (9 items) was created by using googleforms. The questionnaire was distributed via e-mail in 11 seminars listed in Table 8. In total, 39 out of 237 faculty members participated to the online questionnaire.

According to the results of the questionnaire analysis, the faculty members attended seminars to:

- listen to the opinions of their colleagues (from different disciplines)
- improve themselves about teaching and learning
- wonder about the studies done in the area
- learn more about the topic of their interest

Participants' satisfaction of the organized events was measured through five-point Likert scale items and where 1=not at all and 5= to a great extent.

The descriptive statistics of participants' satisfaction according to the attended seminar are presented in Table 9. The standard deviations range from 0.49 to 0.94 indicating a narrow spread around the mean. This means that participants had similar opinions about satisfactions. Based on the interpretation for the range of five-point Likert scales items, overall mean scores in all measured 11 seminars stated that the participants were thinking that the workshop address their expectations, and they find it useful. They are thinking that the information will be useful to their teaching practice.

Table 9 : Satisfaction analysis of all evaluated three seminars

N = 39	Central Tendency	
	<i>M</i>	<i>SD</i>
How satisfied are you with the overall quality of the workshop?	4.63	0.9
To what extent did the session address your expectations	4.63	0.68
How relevant was the content of the workshop to your professional or personal interests?	4.59	0.63
How effective was the speaker/presenter in delivering the content?	4.63	0.56
How clear and understandable were the explanations and examples provided during the workshop?	4.74	0.52
How would you rate the organization and flow of the workshop (e.g., timing, breaks, structure)?	4.59	0.63
To what extent did the seminar provide you with new insights or knowledge?	4.22	0.84
How likely are you to recommend this workshop to a colleague or friend?	4.30	0.94

The participants like the seminars because it is a platform for them to have a network with faculty members from other departments, the seminar helped them to change their perceptions about the specific topic, practical and informative sessions. The faculty members would like to spend more time on discussions and experience more examples of applications from different disciplines.

1.2.2 Faculty Conversation Hours

BTLSC offered a series of online faculty conversation hours in various aspects of higher education teaching and learning to support continual development of teaching and learning to faculty. In total, 84 faculty members participated to the faculty conversation hours in 2024. Table 10 summarizes the faculty conversation hours organized to develop and improve instructors teaching skills, expand their repertoire of teaching methods, and gain new perspectives on teaching at Bilkent by BTLSC.

Table 10 : Faculty conversation hours by BTLSC

Title	# of participants	Date
How to actively involve students in their learning	10	14.02.2024
Authority and Freedom in the Classroom	18	6.03.2024
Feedback strategies and promising practices	17	3.04.2024
Reflecting and Projecting: A Year in Review and Looking Ahead	13	15.05.2024
Neurodiversity and Universal Design for Learning	11	23.10.2024
Supervising Graduate Students	9	5.12.2024
Reflecting and Projecting: A Semester in Review and Looking Ahead	6	19.12.2024
Total	84	

2 This year services vs previous year services

This section presents a comparison of both students and faculty services provided in 2024 with that in 2023. This year, a significant event impacting both student and faculty services is the meeting with the university's deans and department heads. The purpose of the meeting is to introduce ourselves and identify department-specific needs to organize relevant seminars and workshops.

2.1 Student Services

Number of almost all services and participated students are more in 2024 than in previous years. Conference, Bilkent Well-Being Days were organized, and this year is the 3rd year of the conference. In Fall 2023-2024, the research initiated about peer tutoring service to improve it. Detailed peer tutor meetings were done for the first time in this semester. The types of student seminars were varied as well including different perspectives of experts at the stage which gives interaction chance to the students with the experts. Based on the findings peer tutor training was piloted in 2023-2024 Spring semester. The actual peer tutor training was done in Fall 2024-2025 semester for 6 hours. Table 11 presents descriptive statistics of the students' services according to years. Students' engagement in seminars and peer tutoring sessions have increased. In 2023, less students were tutored than in 2024, and the number of courses included in tutoring service was increased, and the number of study groups were decreased. Based on the request of the students, English speaking tutoring was added as a new service in 2024.

Table 11: Students' services

Seminars	2023		2024	
	#	# of students	#	# of students
Seminars	39	8972	49	10 058
Conference	1	55	1	268
Study Groups	41	380	12	138
Peer Tutoring	10 Course	404	12 Course	491

2.2 Faculty Services

The number of seminars during 2024 about teaching, and instructional designs are more than 2023 (see Table 12). However, the number of participants is less than that in 2023. It is mainly

the increased number of participants to past earthquake seminars in 2023. New Faculty Orientation was re-designed based on the self-reflection of the BTLSC co-ordinator and organized to engage new faculty in Bilkent Teaching and Learning ecosystem.

Table 12: Faculty services

Services	2024		2023	
	#	# of participants	#	# of participants
BTLSC Seminars	13	278	10	626
Faculty Conversations Hours	7	84	3	52
Total	20	362	13	678

3 Future Plans

In terms of strategy, BTLSC will continue to organize events (seminars, tutoring sessions) not only to raise campus awareness, but also to increase interest and disseminate easy-to-utilize practices in both teaching and learning processes. In the long term, the BTLSC’s work reveals interests and needs in the areas of instructional technology, instructional theories, assessment, and flexible online instructional and learning design. We aim to find ways to support these emerging requests in future planning.

In addition to the existing services given and organized by BTLSC (tutoring, seminars, workshops, etc.) following plans will be initiated:

1. Form a working group of faculty members representing each faculty. It will help BTLSC to find out the specific students’ and faculty members’ needs.
2. Collaborate more with BETS team to organize PDs for the faculty members
3. Increase both the number and success of repeating students in the tutoring sessions
4. Organize events based on the specific needs of the faculties (i.e. “Health Awareness Workshop” for the faculty members of a specific department)
5. Develop a written guideline for new teaching techniques (i.e. use of GenAI in education) and alternative assessment
6. Prepare an online resource library for the students and the faculty members
7. Organize training for the teaching assistants.

Appendices

Appendix 1 Weekly Schedules of Tutoring Sessions

[2023-2024 Spring Semester Peer Tutoring Schedule](#)

[2023-2024 Summer Semester Peer Tutoring Schedule](#)

[2024-2025 Fall Semester Peer Tutoring Schedule](#)



3. Bilkent İyi Oluş Günleri

Anlam Arayışı ve Umut

5 Şubat 2024 Pazartesi

C Blok Amfi

18:00 - 18:50 Dr. Tufan Kıymaz

Umutun Felsefesi

19:00 - 20:00 Prof. Dr. Psikiyatrist Selçuk Aslan

Uzm. Psk. Irmak Tuğcu

Umutsuzluğa Öz Şefkatli Yaklaşım

6 Şubat 2024 Salı

18:00 - 19:30 Uzm. Psk. Göksu Gülpınar Yeşildağ

Aşk İlişkileri

Uzm. Psk. Meltem Can Atay Aytaç

Arkadaşlık İlişkileri

Uzm. Psk. Aslıhan Koyuncu

Yalnızlığın Yönetimi

Moderatör: Dr. Armağan Ateşkan

19:30 - 20:30 Kahve / Serbest zaman



GE 250/251
Puanı verilecektir

Bilkent Psikolojik Danışma ve Gelişim Merkezi
Bilkent Öğretim ve Öğrenim Destek Merkezi

Appendix 3 BTLSC Seminar Feedback Form

Faculty: Moodle@Bilkent

Thank you for attending the recent BTLSC & BETS workshop. Your feedback is important to us as it helps us improve future events and ensure that we meet the needs and expectations of our participants. This survey is designed to gather your thoughts on various aspects of the workshop, such as the content, delivery, organization, and overall experience.

The survey includes a combination of close-ended and Likert scale questions, allowing us to quantify your satisfaction and identify specific areas for improvement. Your responses will remain anonymous, and the information collected will be used solely for improving the quality of future seminars.

We appreciate your time and effort in completing this survey. It should take no more than 5 minutes to finish.

Thank you for your valuable input!

armagan.ateskan@gmail.com [Hesap deęiřtir](#)



Paylařılmıyor

* Zorunlu soruyu belirtir

How satisfied are you with the overall quality of the workshop? *

Very dissatisfied 1 2 3 4 5 Very satisfied

How relevant was the content of the workshop to your professional or personal interests? *

Not relevant at all 1 2 3 4 5 Very relevant

How clear and understandable were the explanations and examples provided during the workshop? *

Very unclear 1 2 3 4 5 Very clear

How would you rate the organization and flow of the workshop (e.g., timing, breaks, structure)? *

Poor 1 2 3 4 5 Excellent

To what extent did the seminar provide you with new insights or knowledge? *

No new insights 1 2 3 4 5 A lot of new insights

How likely are you to recommend this workshop to a colleague or friend? *

Not likely at all 1 2 3 4 5 Extremely likely

Did the workshop meet your expectations? *

- Yes, exceeded expectations
- Yes, met expectations
- No, fell short of expectations

How effective was the speaker/presenter in delivering the content? *

- 1 2 3 4 5
- Not effective at all Extremely effective

What would you like to see improved in future seminars/workshops? *

- Content
- Speaker's presentation style
- Interactivity/engagement
- Organization/Logistics
- Nothing, it was fine
- Diğer:

Any other comments

Yanıtınız

Appendix 4 Sample Seminar Posters*

ÜNİVERSİTEDE YAŞAM YOLCULUĞU III:
PSİKOLOG, FELSEFECİ VE EĞİTİMCİ
BAKIŞ AÇISI İLE

**İSTİKRAR:
HAYALDEN
HEDEFE**

28 Şubat 2024
18.00-19.00
C Blok Amfi*



Dr. Ceren
Gürdere
PSİKOLOG

Dr. Tufan
Kıymaz
FELSEFECİ

Dr. Armağan
Ateşkan
EĞİTİMCİ

BİLKENT PSİKOLOJİK DANIŞMA VE GELİŞİM MERKEZİ
BİLKENT ÖĞRETİM VE ÖĞRENİM DESTEK MERKEZİ

*Merkez Eczanesinin bulunduğu bina, 3. Kat
GE 250/251 puanı verilecektir.

EFFECTIVE STUDY HABITS FOR UNIVERSITY SUCCESS

LOCATION: C BLOCK AMPHI
DATE: 8 OCTOBER TUESDAY
TIME: 17:45 - 18.30

SPEAKER:
DR. ARMAÇAN ATEŞKAN

GE 250/51 points will
be given.



*more to be found at <https://www.bilkent.edu/bilkent/teaching-and-learning-support-center/events/past-events-for-faculty/>

Appendix 5 Peer Tutoring Announcement



**BİLKENT TEACHING AND LEARNING
SUPPORT CENTER (BTLSC)**



&

ACADEMIC STUDENT COORDINATION UNIT (ASCU)

PEER TUTORING SESSIONS

**ECON 101, ECON 102
PHYS 101, PHYS 102
MATH 101, MATH 102
MATH 105, MATH 106
CS 101, CS 115, CS 125
PEER SPEAKING
TUTORING (ENGLISH)**

**ENDING ON THE 24TH OF DECEMBER
CHECK THE SCHEDULE:**

FOLLOW US ON INSTAGRAM FOR THE DETAILS

 **bilkent_pdgm_btsc**

